**CE & American Sociocultural Revolution: Phase II**

While not a sociocultural history major, I note the most recent revolution of the generalized *“Human System Paradigm*™.” Limited new expectations to amend historical behaviors are addressing:

1. Developing a *“Human Systems Paradigm™”* for the study of multi-cultural human relationships in the USA and international arenas. These include, and are not limited to rules of engagement for behavioral styles:
2. Authoritarian,
3. Hierarchical,
4. Power-dominant human relationships,
5. Alienating modes of learning,
6. High levels of regimentation,
7. Dehumanizing methods of discipline,
8. Highly interventionist human relationships in an excessively group-oriented social environment.
9. Emerging *“Out loud”* diverse human self-defined values/behaviors include, and are not limited to:
10. Define a lesbian and gay reality: biculturalism, marginality, and normative creativity.
11. How these perspectives might alter the way that certain dominant notions about human relationships are understood.
12. Feminist questions regarding epistemology.
13. [A reexamination of contemporary international and intercultural affairs presents powerful reasons for paradigms that are more responsive to existing needs.](https://www.tandfonline.com/doi/abs/10.1080/23808985.1993.11678861)[[1]](#footnote-1) The building of third cultures represents one situation in which individuals find it necessary to make important responses to their environment as well as to human needs within that environment.
14. [QWL in organizations that focus on different areas of organizational functions](https://journals.sagepub.com/doi/abs/10.1177/0971685812470345) [[2]](#footnote-2): Employee participation, job design and work organization, workforce awareness and career guidance, inter-group relationships, role of HR managers, self-managing work teams, rewards, alternative work schedules and supportive organizational culture. It is argued that one needs to pay attention to improve all these functions and strike a balance among them to make QWL effective.
1. <https://www.tandfonline.com/doi/abs/10.1080/23808985.1993.11678861> [↑](#footnote-ref-1)
2. <https://journals.sagepub.com/doi/abs/10.1177/0971685812470345> [↑](#footnote-ref-2)